Undergraduate Associate’s and Bachelor’s Degrees in

POLICE
SCIENCE

Offered by the College of Professional Studies

A Professional Studies Degree

Courses and Schedules
Designed for Your Success
Undergraduate Associate’s and Bachelor’s Degrees in the Field of

POLICE SCIENCE

Offered by the College of Professional Studies

Classes held weekday evenings
The Walter E. Washington Arch, located on GW’s main campus, was dedicated to the first mayor of the District of Columbia on April 15, 2004. “Walter Washington was a devoted supporter of education and a dear friend of The George Washington University,” said former GW President Stephen Joel Trachtenberg. “This archway will serve as a memorial to contributions that Mayor Washington made to this great city and our University.”

In honor of the Mayor, former President Trachtenberg announced the Walter E. Washington Scholarships to be awarded to police professionals enrolled in the College of Professional Studies Police Science programs.
The programs outlined in this brochure represent an exciting venture for The George Washington University—Police Science Associate and Bachelor programs specifically designed for the law enforcement professional.

We recognize that the requirements of law enforcement are more complex today than ever, requiring sophistication in analysis, problem solving, technology applications, and community relations as well as broad knowledge in disciplines such as sociology, leadership, public health, and international affairs. For this reason, we have drawn on the resources of many departments throughout GW and on the expertise of other organizations to create a rich learning and career-enhancing opportunity that you will not find in any other program.

Earning a college degree is always a challenge, but even more so for individuals who must balance demanding jobs and family obligations. With this in mind we have tailored each program’s content, scheduling, and service to meet your needs as a full-time law enforcement professional.

This brochure may not answer all of your questions, so we encourage you to call on our staff as an additional resource. We are happy to speak with you individually about the program to determine how GW can help you to achieve your professional and personal goals.

Best wishes,

Roger Whitaker, Dean
Recent years bear witness to fundamental changes in the way public safety must be secured. The types of offenses that members of police forces are called upon to prevent, investigate, and control have changed profoundly. In addition to their time-honored law enforcement responsibilities, police face increasing demands in the context of Homeland Security and attendant “first response” initiatives. This broadening and evolving role in the face of complex threats merits a fresh perspective on the nature and scope of the applied knowledge our police forces require.

Policing today is a more complex profession than it has ever been, requiring officers to do much more when enforcing the law. The George Washington University’s program for police professionals includes fundamental standards supporting focused law enforcement, strategic procedures sustaining success, and leadership principles managing the resources of government and other organizations to work on the underlying causes of crime and disorder. It helps police officials to identify, analyze, and solve problems for the benefit of the communities they serve, to prevent crime, and build safe and healthy neighborhoods.

As testament to GW’s commitment to the DC community, former GW President Stephen J. Trachtenberg has established the Walter E. Washington Scholarship Program for all police professionals in the GW police science degree programs. This scholarship is available to entering students and honors the first mayor of the District of Columbia.

**PROGRAM PHILOSOPHY AND OBJECTIVES**

Developed by GW’s College of Professional Studies, in consultation with metropolitan area law enforcement experts and police specialists, this challenging program delivers the knowledge and skills needed to work more effectively as a police professional. The multidisciplinary curriculum, drawn from six schools at GW, helps students prepare for the special challenges and responsibilities that come with securing the peace in an uncertain, changing world environment. Students learn the fundamental standards, strategic procedures, and leadership principles critical for police professionals.
Police Science
Undergraduate Certificates

Program Requirements

Award of a GW degree requires a minimum Grade Point Average (GPA) of 2.0.

CORE CURRICULUM: ASSOCIATE’S AND BACHELOR’S DEGREES

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<thead>
<tr>
<th>TERM</th>
<th>COURSE</th>
<th>CREDIT HOURS</th>
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<tbody>
<tr>
<td>Fall I</td>
<td>CPS 101 The Criminal Justice System</td>
<td>4</td>
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<td></td>
<td>CPS 102 Resource Management</td>
<td>4</td>
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<tr>
<td>Spring I</td>
<td>CPS 103 Particular Forms of Crime</td>
<td>4</td>
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<td></td>
<td>CPS 104 Leading Teams</td>
<td>4</td>
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<tr>
<td>Summer I</td>
<td>CPS 105 Deviance and Social Control</td>
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<td>CPS 106 Strategic Planning</td>
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Associate's Degree
Core Curriculum completion
6 courses, 24 credit hours

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<tr>
<th>TERM</th>
<th>COURSE</th>
<th>CREDIT HOURS</th>
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<tbody>
<tr>
<td>Fall II</td>
<td>CPS 170 Domestic Violence</td>
<td>4</td>
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<td>CPS 171 The Criminal Mind</td>
<td>4</td>
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<tr>
<td>Spring II</td>
<td>CPS 172 Comparative Police Systems</td>
<td>4</td>
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<td>CPS 173 Transnational Threats and Security</td>
<td>4</td>
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<tr>
<td>Summer II</td>
<td>CPS 174 Crisis and Emergency Planning</td>
<td>4</td>
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<td>CPS 175 Emergency Public Health Issues</td>
<td>4</td>
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<tr>
<td>Fall III</td>
<td>CPS 176 Media, Public Relations, &amp; Crisis Communications</td>
<td>4</td>
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<td>CPS 177 Crime Prevention and Physical Security</td>
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<td>CPS 190 Capstone Project</td>
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Bachelor’s Degree
Core Curriculum completion
15 courses, 60 credit hours
ASSOCIATE IN PROFESSIONAL STUDIES

Program Requirements

- Successful completion of 24 credit hours of core coursework.

- General Education (GE) coursework totaling 15 credit hours and distributed as follows:
  - Literacy: one English composition course (3 crs.)
  - Quantitative and Logical Reasoning (3 crs.)
  - Social and Behavioral Sciences (3 crs.)
  - Natural Sciences laboratory course (3 crs.)
  - Arts and Humanities (3 crs.)

- Elective coursework totaling 21 credit hours.

General Education courses and electives may be completed at any regionally accredited institution. Any course transferred to GW requires a grade of C or higher. GE coursework and electives may be completed before, during, or within three years of completing other requirements for the Associate’s degree. The GE requirements for the Associate in Professional Studies degree may not satisfy the distribution requirements of other GW schools. Elective coursework is chosen in conjunction with an academic advisor.

BACHELOR OF PROFESSIONAL STUDIES

Program Requirements

- Successful completion of 60 credit hours of core coursework.

- General Education coursework totaling 30 credit hours and distributed as follows:
  - Literacy: two English composition courses (6 crs.)
  - Quantitative and Logical Reasoning (6 crs.)
  - Social and Behavioral Sciences (6 crs.)
  - Natural Sciences: two courses including one laboratory course (6 crs.)
  - Arts and Humanities (6 crs.)

- Elective coursework totaling 30 credit hours.

General Education courses and electives may be completed at any regionally accredited institution. Any course transferred to GW requires a grade of C or higher. GE coursework and electives may be completed before, during, or within five years of completing the other requirements for the Bachelor’s degree. The GE requirements for the Bachelor of Professional Studies degree may not satisfy the distribution requirements of other GW schools. Elective coursework is chosen in conjunction with an academic advisor.
**CPS 101  The Criminal Justice System (4 crs.)**
Issues in crime and criminal justice from the perspective of sociology, with focus on the structures of social institutions that affect the administration of justice. Procedures and techniques that enable the law enforcement officer to present credible evidence in the courtroom.

**CPS 102  Resource Management (4 crs.)**
Basic budgeting principles and techniques, including the role of managerial and cost accounting, auditing, and financial controls in the efficient and effective allocation of organizational resources. How organizations manage human resources to execute policies and programs. Theory of motivation and interpersonal relationships, policies and issues regarding employee relations and reward systems, and labor relations. Methodological approaches for measuring program performance and evaluating programs.

**CPS 103  Particular Forms of Crime (4 crs.)**
Analysis of conventional property crime, criminal markets, criminal organizations, white collar crimes, and corporate crimes. Consensual and non-consensual delinquency, and “victimless” crimes. Factors that can be used to differentiate several dimensions of forms of crimes.

**CPS 104  Leading Teams (4 crs.)**
Theoretical and practical need to understand and use the concept of teams in complex organizations. How officers and leaders can use teams and resolve conflict within teams. The teaching techniques and skills required to develop and direct teams within one’s department, across jurisdictions and outside organizations. Tools for assessing and dealing with conflict. The nature, prevention, and control of the stress and burnout syndrome.

**CPS 105 Deviance and Social Control (4 crs.)**
Competing theories of deviance, deterrence and control, relations between deviant actors and reacting audiences, and how deviant individuals explain or justify their behavior. In-depth analysis of drugs and street gangs. Topics covered include: competing theories of deviance and control, relations between deviant actors and reacting audiences, how deviant individuals explain or justify their behavior. Also covered is an in-depth analysis of drugs and prostitution/pornography.

**CPS 106  Strategic Planning (4 crs.)**
Integrative approach to strategic planning and management, focusing on implementation, evaluation, and oversight of strategy and policy. Planning, developing, and managing major projects. Building the discipline, skills, and techniques needed in project management. Analytical tools and techniques that inform organizational strategies and actions. Communication within the organization.

**CPS 170  Domestic Violence (4 crs.)**
Comparative approach to power and violence in family systems including detailed and in-depth analysis of the devaluation of family relations. Critical survey of explanations for violence and responses made to explore how and at which point domestic violence and child abuse could be linked to youth delinquency.

**CPS 171  The Criminal Mind (4 crs.)**
Psychological aspects of criminal behavior, personality of criminals, the psychological processes affecting behavior, and the violence that is often associated with criminal behavior. Dealing with fear and anger, offering and counter-offering, and negotiating in high-risk situations.
CPS 172 Comparative Police Systems (4 crs.)
Selected police systems in the United States compared with a variety of police systems in other countries. Internationalization of policing and cooperation initiatives through bilateral, multilateral, and international structures. Develop skills in comparative analysis by examining similarities and differences in policing on a global perspective. Insights into techniques and issues from other societies which may be helpful in resolving local problems.

CPS 173 Transnational Threats and Security (4 crs.)
The national security challenges posed by transnational threats; policy decision making in response; future trends. The perceived security gap between law enforcement and the military in conducting overseas operations against terrorists and international criminals. Adapting existing capabilities to fill a variety of the gaps in processes, intelligence sharing and links between agencies. Key challenge of sustaining new missions while maintaining old mission requirements. The practice of a proactive and comprehensive assessment of vulnerability to a terrorist act.

CPS 174 Crisis and Emergency Planning (4 crs.)
Current crisis, emergency and risk management concepts, practices, and players in the United States and around the world. The changing nature and structure of crisis, emergency, and risk management after September 11, including the creation of the Department of Homeland Security. Civil disobedience issues and riot control.

CPS 175 Emergency Public Health Issues (4 crs.)

CPS 176 Media, Public Relations, and Crisis Communications (4 crs.)
Principles, problems, ethics, legal issues for public relations for government, private concerns, educational and other public institutions, and intercultural communication. Effective planning strategies for ensuring that communication channels are available and secure in emergency and crisis situations when the safety of employees or the general public are threatened. Roles of key managers: security, facilities, and information communication technology.

CPS 177 Crime Prevention and Physical Security (4 crs.)
Anticipation, recognition and appraisal of crime risk; initiation of action to remove or reduce such risk. Physical security issues from security equipment and design theory to security management practice. Intrusion detection, closed-circuit television, guard force, automated information security systems.

CPS 190 Capstone Project (4 crs.)
Participants are organized into teams to propose and complete a research project designed to integrate the theoretical and analytical perspectives gained from the program and apply them to improving organizational effectiveness. Projects will demonstrate an explicit relationship to organizational performance in the student’s field, with a significant and measurable impact on departmental effectiveness or accountability.
To be considered for admission to the College of Professional Studies Police Science Program, the applicant must possess an academic record of achievement and be employed as a police professional. The admission requirements for the Associate’s and Bachelor’s degrees are listed in the chart below.

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<thead>
<tr>
<th>Requirement</th>
<th>Associate’s</th>
<th>Bachelor’s</th>
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<tbody>
<tr>
<td>High school diploma or GED</td>
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<tr>
<td>Completion of college-level English Composition course with a grade of C or higher or an acceptable writing sample taken in a CPS test setting</td>
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<td>Two professional or academic references</td>
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<tr>
<td>Statement of Purpose (250–500-word essay on your purpose for undertaking study in police science at The George Washington University)</td>
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<td>Employment as a police professional</td>
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<tr>
<td>Completion of the first 12 credit hours taken at GW with a grade of C or higher.*</td>
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<td>Two years of relevant work experience</td>
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*All degree candidates receive provisional admission until completion of first 12 credit hours at GW.

### Application Procedures

Please submit the following documents to The George Washington University, College of Professional Studies Admissions Office, 805 21st St. NW, Suite 301, Washington, DC 20052:

- High school transcript, diploma, or GED certificate of completion.
- An official transcript from each postsecondary school attended whether or not a degree was earned.
- Statement of Purpose (250–500-word essay on your purpose for undertaking study in police science at The George Washington University).
- Two professional or academic references.
- Proof of employment as a police professional.
- Completed and signed application with nonrefundable application fee. Please make check or money order payable to GWU. Application forms may be downloaded from www.cps.gwu.edu, e-mailed to you, or mailed by postal service. To have an application e-mailed, write applycps@gwu.edu; for postal service, call (202) 973-1130.

### Walter E. Washington Scholarships & Financial Aid

In honor of the first Mayor of Washington, DC, former President Stephen Joel Trachtenberg established the Walter E. Washington Scholarships for Police Professionals. Students enrolled in the courses offered through the Police Science program will receive a substantial reduction in the credit hour tuition rate.

To apply for a Stafford loan or alternative educational loans to finance your undergraduate education, please visit http://gwired.gwu.edu/finaid. Students must be accepted degree students and enrolled in at least six credit hours per semester in order to qualify for loans.
As an academic unit of the University, the College of Professional Studies is authorized to grant Associate’s, Bachelor’s, and Master’s degrees. The College’s programs are designed with the requirements of adult learners and working professionals in mind, and the curriculum is specifically developed to meet the needs of the partnering organizations while preserving the academic integrity and quality that is associated with The George Washington University.

**University Policy on Equal Opportunity**

The George Washington University does not unlawfully discriminate against any person on the basis of race, color, religion, sex, national origin, age, disability, veteran status, or sexual orientation. This policy covers all programs, services, policies, and procedures of the University, including admission to educational programs and employment. The University is subject to the District of Columbia Human Rights Law.

Inquiries concerning the application of this policy and federal laws and regulations concerning discrimination in education or employment programs and activities may be addressed to Susan B. Kaplan, Associate Vice President for Human Resources, The George Washington University, Rice Hall, Washington, DC 20052, (202) 994-4433, or to the Assistant Secretary for Civil Rights of the U.S. Department of Education.

Disabled individuals who require special information may direct inquiries to the Office of Disability Support Services, (202) 994-8250 (tdd/voice).
POLICE SCIENCE

CONTACT INFORMATION

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